

Quarterly Grant Performance Report

Grant reports are due quarterly. Please fill out ALL sections of the following reporting form and email to DNR.CMP@illinois.gov by the due date.

Reporting Period: Year: 2015 Jan 1 - Mar 31 (Due April 15) Apr 1 - June 30 (Due July 15)
 Jul 1 - Sept 30 (Due Oct 15) Oct 1 - Dec 31 (Due Jan 15)

Grant Number: 16-099-N15-31 Tax ID/(FEIN): 01-1234567

Project Name: Best Education Project Ever

Organization Name: Local School District #123

Street Address: 123 Somewhere St.

City: Local City State: IL Zip Code: 60001

Project Contact Name: Lynn Smith

Telephone #: 312-555-5555 Email Address: Lynn.Smith@LocalSchool123.edu

Certification: *I hereby certify that this report is an accurate and complete representation of the completed work. I further certify that the work is in compliance with the provisions of the signed Grant Agreement, including amendments thereto, with the Illinois Department of Natural Resources.*

 1/15/16
Grantee Signature Date

Lynn Smith Environmental Education Manager
Name (please print) Title

IDNR USE ONLY

IDNR Project Manager's Review and Approval: *To the best of my knowledge, the information provided herein is accurate, complete, and in compliance with the terms and conditions of the grant agreement. I therefore approve the performance report.*

IDNR Signature Date

Name (please print) Title

1. What are the project accomplishments for the reporting period? Please provide a description of activities and methods used to reach your project accomplishments. The description should be detailed enough to give us a good understanding of progress that has been made on your grant.

During this quarter, we launched the Best Education Project Ever. We had an initial conference call with the 12 core teachers in early November to schedule classroom presentations and winter field trips. We also ordered supplies, including field guides, binoculars, and field notebooks, and mammal track identification board games for classroom use. Invasive species training day supplies- including loppers, gloves, and laminated identification guides were also purchased. Buses and substitute teachers were scheduled. Teachers were provided with sign-up packets for parent field-trip volunteers and three undergraduate interns were hired who will also be helping with field trips. The first inter-school assembly was held in late November, with 7 classes/ 148 students in attendance.

Classroom presentations on winter ecology were completed in ten classes, including seven 3rd grade classes and three 4th grade classes. Eleven classes visited the lake shore field site in early December. Conversations are in progress with two additional schools and seventeen additional teachers for participation during next quarter.

2. Status of key project tasks. Please include all tasks, including those that have not been started on. We compare between quarters, so please look back at your last report and keep wording consistent.

TASK Name (or VERY brief description- use only space provided)

Percent Complete

0% 25% 50% 75% 100%

		0%	25%	50%	75%	100%
1	Meetings with core teachers to plan project implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Recruit additional teachers/schools for involvement in program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Train 20 new teachers on Lake Michigan curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Coordinate 10 invasive species trainings/workdays in natural areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Sponsor 60 classroom presentations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Sponsor 40 field trips	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Assemblies on Coastal Topics reaching 700 students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Pre and Post student and teacher evaluations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Final project symposium with students from all schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Final report and curriculum modifications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Have there been any problems with grant progress? Yes No
Is the project on track for completion within the timeframe of the grant? Yes No
Are there any planned changes to the line items in the budget or match? Yes No
Do you currently anticipate that you will spend your entire grant? Yes No
Has there been a change to the project lead/ principal investigator? Yes No

If there are any issues, problems, or changes, please explain.

This was our first year with winter field trips. Through discussions with the core teachers, it was discovered that only half of participating students have adequate winter footwear for field trips. We modified the December field trip activities to accommodate students who do not have winter boots. We were able to secure a \$2000 grant from a foundation to purchase a classroom set of insulated rubber boots which will be used for winter field trips and for aquatic sampling. We will be using this grant as match and reducing the amount of match from volunteer time. It is less than 20% of our project budget, and therefore will not require a formal budget amendment.

4. What work is projected for the next reporting period?
- Continued recruitment of new teachers and schools
 - February in-service teacher training
 - 4 Invasive species trainings/workdays
 - 24 classroom presentations
 - 16 winter field trips
 - 4th grade inter-school assembly at downtown museum on March 15th

Performance Metrics- To avoid double-counting, only include data from this reporting period.

1. Number of Acres restored as part of this grant: 0
2. Number of public access sites enhanced as part of this grant: 0
3. Number of people who received education or technical training through grant on the following topics.

	Education	Training
Coastal Habitat:	<u>571</u>	<u>0</u>
Coastal Hazards:	<u>0</u>	<u>0</u>
Public Access:	<u>0</u>	<u>0</u>
Government Coordination:	<u>0</u>	<u>0</u>
Coastal Dependent Uses:	<u>0</u>	<u>0</u>
Coastal Community Development:	<u>0</u>	<u>0</u>

4. Did this project accomplish any of the following this reporting period? If yes, specify the name of the municipality/ies where the project was completed. Only include actions that have been completed.

Reduce future damage from coastal storms:

N/A

Increase public awareness of coastal hazards such as storms or shoreline erosion:

N/A

Develop or update a sustainable development plan:

N/A

Develop or update a waterfront development plan:

N/A

Develop or update a runoff management plan:

N/A

Implement an on-the-ground sustainable development project:

N/A

Implement an on-the-ground waterfront development project:

N/A

Implement an on-the-ground runoff management project:

N/A